

Module Name	Al Islam and Kemuhammadiyah IV
Module Level, if applicable	Intermediate
Code if Applicable	110320047
Subtitle, if applicable	-
Courses, if applicable	110320047 Al Islam and Kemuhammadiyah IV
Semester(s) in which the module is taught	6 th
Person responsible for the module	Lukman Hakim, S.HI., M.PdI.
Lecturer	Team teaching from AIK team
Language	Indonesian
Relation to curriculum	Compulsory course for undergraduate program in Department of Forestry, Faculty of Agriculture and Animal Science
Type of teaching	Lecture, Project
Workload	<ul style="list-style-type: none"> ● Lecture: 1 sks X 50 minutes X 16 weeks ● Project: 1 sks X 60 minutes X 16 weeks ● Independent learning: 1 sks X 60 minutes X 16 week
Credit points	1 SKS X 1.5 = 1.5 ECTS
Requirements according to the examination regulations	<ol style="list-style-type: none"> 1. Registered in this course 2. Minimum 80% attendance in this course
Recommended prerequisites	Al Islam and Kemuhammadiyah III
Module Objectives (Intended learning outcomes)	<p>On successful completion of the module, students should be able to:</p> <ul style="list-style-type: none"> • Have knowledge and understanding of Al-Quran and <i>As-Sunnah</i> and their relation to behavior in social life. • Appreciate knowledge about behavior and <i>muamalah</i> so that they are able to practice it in social life.
Module Content	AIK-IV (Behavior and <i>Mu'amalah</i>) is a course that contains material on the study of actual and fundamental problems in people's lives from various dimensions, such as: behavior, health and the environment, science and technology, politics, economics, art, culture and law, <i>jihad</i> and <i>da'wah</i> , association and family, social solidarity, etc. From this thematic study, it is hoped that Islamic values originating from the Qur'an and <i>as-Sunnah</i> can be "grounded" and color the transformation of global society.
Study and examination requirements and forms of examination	<p>Cognitive: Midterm exam, final exam, quizzes, assignments</p> <p>Affective: Assessed from the element/variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort.</p>

Media employed	Classical teaching tools with white board and power point presentation
Recommended Literature	<p>For Class</p> <p>A. Compulsory</p> <ol style="list-style-type: none"> 1. Asy-Syiddieqie, Tengku Hasbi. 2000. Kuliah Ibadah. Semarang : Pustaka Rizki Putra 2. Shihab, M.Quraish. 2003. Wawasan Al-Quran. Cet. XIV. Bandung : Mizan 3. Ilyas, Yunahar. 1999. Kuliah Akhlaq : Yogyakarta : LPPI Universitas Muhammadiyah Yogyakarta. 4. Al-Munawwar, Said Aqil Husin. Al-Quran Membangun Tradisi Kesalehan Hakiki. Jakarta Ciputat. 5. Rahman, Fazlur. 1984. Tema-tema Pokok Al-Quran : Bandung : Mizan. 6. Al-Qardlawi, Yusuf. 1997. Peran Nilai dan Moral Dalam Perekonomian Islam. (terj. Mahbub Haris, dkk) Jakarta. Rabbani Press
Date of Last Amendment	26 th August 2022