

## 220220265 General Biology

<b>Module Name</b>	<b>General Biology</b>
<b>Module Level, if applicable</b>	Basic
<b>Code if Applicable</b>	220220265
<b>Subtitle, if applicable</b>	-
<b>Courses, if applicable</b>	220220265 General Biology
<b>Semester(s) in which the module is taught</b>	1 <sup>st</sup>
<b>Person responsible for the module</b>	Afifa Husna, STP., MTP., MSc
<b>Lecturer</b>	Erfan Dani Septia, SP., MP.
<b>Language</b>	Indonesian
<b>Relation to curriculum</b>	Compulsory Course for undergraduate program in the Food Technology Department, Faculty of Agriculture and Animal Science
<b>Type of teaching</b>	Lecture, Tutorial, Practicum
<b>Workload</b>	<ul style="list-style-type: none"> <li>• Lecture: 2 SKS X 50 minutes X 16 weeks</li> <li>• Practicum: 1 SKS x 170 minutes x 16 weeks</li> <li>• Project: 2 SKS X 60 minutes X 16 weeks</li> <li>• Independent learning: 2 SKS X 60 minutes X 16 weeks</li> </ul>
<b>Credit points</b>	3 SKS x 1.5 = 4.5 ECTS
<b>Requirements according to the examination regulations</b>	<ol style="list-style-type: none"> <li>1. Registered in this course</li> <li>2. Minimum 80% attendance in this course</li> </ol>
<b>Recommended prerequisites</b>	-
<b>Module Objectives (Intended learning outcomes)</b>	<p>On completion of this course, students should be able to:</p> <ul style="list-style-type: none"> <li>• Explain and mention the case that relates to biology, ecology and behaviour of organisms,</li> <li>• Explain and identify the structure and function of organisms, as well as the reproductive systems of plants and animals</li> <li>• Give an example and explanation about the genetics and formations of the new generation</li> <li>• Explain and mention the case that relates to biological principles with applications in food technology</li> </ul>
<b>Module Content</b>	The General Biology course provides knowledge and understanding of matters

	related to biology, such as basic concepts of biology, cells and the organization of the materials that make up life, the basics of genetics and the formation of new generations, mechanisms of evolution, and the diversity of organisms, structure and function of plant organs. and animals, as well as the behavior of organisms and relationships with their environment.
<b>Study and examination requirements and forms of examination</b>	<b>Cognitive:</b> Midterm exam, Final exam, Quizzes, Assignments <b>Affective:</b> Assessed from the element/variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort.
<b>Media employed</b>	Discussion and practice questions with white board and power point presentation
<b>Recommended Literature</b>	For Class <b>A. Compulsory</b> 1. Campbell, N. A., & Reece, J. B. (2005). <i>Biology</i> . Pearson Education India. 2. Weaver, R. (2011). <i>EBOOK: Molecular Biology</i> . McGraw Hill. 3. Boucher, D. H. (Ed.). (1985). <i>The biology of mutualism: ecology and evolution</i> . New York: Oxford University Press.  <b>B. Option</b> 1. Videos from Youtube related to the fermentation process 2. National and international journals related to fermentation
<b>Date of Last Amendment</b>	22 <sup>nd</sup> April 2022