

## 120225835 Productive Skills of Foreign Languages for Specific Purpose 1

<b>Module Name</b>	Productive Skills of Foreign Languages for Specific Purpose 1
<b>Module Level, if applicable</b>	Beginner
<b>Code if Applicable</b>	120225835
<b>Subtitle, if applicable</b>	-
<b>Courses, if applicable</b>	120225835 Productive Skills of Foreign Languages for Specific Purpose 1
<b>Semester(s) in which the module is taught</b>	1 <sup>st</sup>
<b>Person responsible for the module</b>	Language Center Team
<b>Lecturer</b>	Soni Andriawan, S.Pi., M.P
<b>Language</b>	English
<b>Relation to curriculum</b>	Compulsory Course for undergraduate program in the Food Technology Department, Faculty of Agriculture and Animal Science
<b>Type of teaching</b>	Lecture, project
<b>Workload</b>	<ul style="list-style-type: none"> <li>• Lecture: 2 SKS x 50 minutes x 16 weeks</li> <li>• project: 2 SKS x 60 minutes x 16 weeks</li> <li>• independent learning: 2 SKS x 60 minutes x 16 weeks</li> </ul>
<b>Credit points</b>	SKS 2 SCH x (1.5) = 3 ECTS
<b>Requirements according to the examination regulations</b>	<ol style="list-style-type: none"> <li>1. Registered in this course</li> <li>2. Minimum 80% attendance in this course</li> </ol>
<b>Recommended prerequisites</b>	No Prerequisites
<b>Module Objectives (Intended learning outcomes)</b>	<p>By the end of the module, students should be able to</p> <ul style="list-style-type: none"> <li>• Understanding and analyzing English expressions theoretically for informal and formal contexts related to future workplaces</li> <li>• Communicating expressions and ideas fluently and accurately for an excellent English-speaking skill in informal and formal contexts related to future workplaces</li> <li>• Understanding and applying English basic structures in informal and formal reading materials</li> </ul>
<b>Module Content</b>	<p>The course is expected to be able to expand and advance students' basic and communicative English skills, such as reading, and speaking.</p> <p><b><i>Speaking (Theories and Practices)</i></b></p> <ol style="list-style-type: none"> <li>1. Using expressions in greetings and introduction</li> <li>2. Telling daily activities</li> <li>3. Describing oneself and other people</li> <li>4. Giving and asking directions</li> <li>5. Giving suggestions and opinions</li> <li>6. Creating invitation for other people</li> <li>7. Presenting campaigns and advertisements using persuasive promotions</li> </ol>

	8. Promoting products and services 9. Communicating expressions for talking and handling complains 10. Telling procedure and conducting debates <b><i>Integrated (Reading and Grammar)</i></b> 11. Parts of speech, Phrases, and Simple Sentences 12. Subject and verb agreement 13. Compound and complex sentences 14. Simple and continuous tenses 15. Present and past participles
<b>Study and examination requirements and forms of examination</b>	<b>Cognitive:</b> Midterm exam, Final exam, Quizzes, Assignments <b>Affective:</b> Assessed from the element /variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort.
<b>Media employed</b>	Classical teaching tools with white board and power point presentation
<b>Recommended Literature</b>	For Class <ol style="list-style-type: none"> <li>1. Engelhardt, D. 2013. <i>Intermediate English Reading and Comprehension</i>. McGraw-Hill Education, LLC.</li> <li>2. Murphy, R. 2018. <i>English Grammar in Use</i>. Cambridge University Press.</li> <li>3. Phillips, D. 2003. <i>Longman Complete Course for the TOEFL Test</i>. Longman</li> </ol>
<b>Date of Last Amendment</b>	27 <sup>th</sup> August 2022