

Module Name	Pancasila
Module Level, if applicable	Beginner
Code if Applicable	220221729
Subtitle, if applicable	-
Courses, if applicable	220221729 Pancasila
Semester(s) in which the module is taught	1 nd
Person responsible for the module	Faculty Team
Lecturer	Nafik Muthohirin, MA. Hum
Language	Indonesian
Relation to curriculum	Compulsory Course for undergraduate program in the Food Technology Department, Faculty of Agriculture and Animal Science
Type of teaching	Lecture, project
Workload	<ul style="list-style-type: none"> ● Lecture: 2 SKS X 50 minutes X 16 weeks ● Project: 2 SKS X 60 minutes X 16 weeks ● Independent learning: 2 SKS X 60 minutes X 16 week
Credit points	2 SKS x 1.5 = 3.0 ECTS
Requirements according to the examination regulations	<ol style="list-style-type: none"> 1. Registered in this course 2. Minimum 80% attendance in this course
Recommended prerequisites	-
Module Objectives (Intended learning outcomes)	<p>On successful completion of the module, students should be able to:</p> <p>Able to understand and analyze the history of Pancasila, Pancasila as a philosophical system, Pancasila as an ideology, the basis of the state, the ethical system, the basis for character development, the value of developing science, and civil religion, as well as applying the values of Pancasila in the form of the IIIMAN (Ikhlas/Sincere, Ihsan) attitude /Kindness, Itqan/Professionalism, Ma'iyah/Togetherness, Trustworthiness/Trustworthiness and Nazahah/Integrity) in everyday life.</p>
Module Content	<p>The Pancasila subject is one of the general/national compulsory curriculum (MKWK) subjects. In this lecture, students will gain knowledge and learning experience to increase understanding and awareness of: a sense of nationality and love for the homeland through insight into Pancasila so that they become citizens who have competitiveness, and are highly disciplined and actively participate in building a peaceful life based on the Pancasila value system. This course examines the function and important position of Pancasila in national history; the philosophical essence of the values of Pancasila principles and using them as a tool for analyzing national problems; the ideology of the Indonesian nation by applying Pancasila values in the academic environment, analysis of idealistic, practical and pragmatic laws and policies based on Pancasila; awareness of critical and innovative thinking in the development of science and technology based on</p>

	Pancasila values. After this lecture, it is hoped that students will be able to realize themselves as good citizens who are able to support their nation and state. Citizens who are intelligent, civilized and responsible for the survival of the Indonesian state in implementing their scientific, technological and artistic capabilities.
Study and examination requirements and forms of examination	Cognitive: Midterm exam, final exam, quizzes, assignments Affective: Assessed from the element/variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort.
Media employed	Classical teaching tools with white board and power point presentation
Recommended Literature	<ol style="list-style-type: none"> 1. Ulfah, N., Safudin, E. and Hidayah, Y., 2021. Construction of legal education in college education through pancasila education. Lambung Mangkurat University. 2. Rosyid, R., Dewantara, J.A. and Purwaningsih, E., 2020, March. Pancasila Character Education in Teaching Materials to Develop College Students' Civic Disposition. In 2nd Annual Civic Education Conference (ACEC 2019) (pp. 325-330). Atlantis Press.
Date of Last Amendment	24 th April 2022