Module Name	Civics
Module Level, if applicable	Beginner
Code if Applicable	220221859
Subtitle, if applicable	-
Courses, if applicable	220221859 Civics
Semester(s) in which the	
module is taught	2nd
Person responsible for the module	Faculty Team
Lecturer	Nafik Muthohirin, MA. Hum
Language	Indonesian
Relation to curriculum	Compulsory Course for undergraduate program in the Food
	Technology Department, Faculty of Agriculture and Animal
	Science
Type of teaching	Lecture, project
Workload	● Lecture: 2 SKS X 50 minutes X 16 weeks
	Project: 2 SKS X 60 minutes X 16 weeks
	● Independent learning: 2 SKS X 60 minutes X 16 week
Credit points	$2 \text{ SKS} \times 1.5 = 3.0 \text{ ECTS}$
Requirements according to	1. Registered in this course
the examination regulations	2. Minimum 80% attendance in this course
Recommended prerequisites	Pancasila
Module Objectives	On successful completion of the module, students should
(Intended learning outcomes)	be able to: Able to analyze and internalize the concepts of citizenship, national identity, norms and constitutionality of the 1945 Constitution of the Republic of Indonesia, obligations and rights of citizens, Indonesian democracy, law enforcement and human rights, anti-corruption education, insight into the archipelago and geopolitics as well as national resilience and geostrategy logically, critically, independently in national and state life based on IIIMAN values
Module Content	Citizenship is a group of Personality Development Courses (MPK) and MKWK in universities, functioning as student orientation in strengthening national insight and spirit, love of the homeland, democracy, legal awareness, appreciation for diversity and participation in building a nation based on Pancasila.will be able to realize themselves as good citizens who are able to support their nation and state. Citizens who are intelligent, civilized and responsible for the survival of the Indonesian state in implementing their scientific, technological and artistic capabilities.
Study and examination requirements and forms of examination Media employed	Cognitive: Midterm exam, final exam, quizzes, assignments Affective: Assessed from the element/variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort. Classical teaching tools with white board and power point
	presentation

Recommended Literature	 Dewantara, J.A., Suhendar, I.F., Rosyid, R. and Atmaja, T.S., 2019. Pancasila as ideology and characteristics civic education in Indonesia. International Journal for Educational and Vocational Studies, 1(5), pp.400-405. Komara, E., 2017. Curriculum and civic education teaching in Indonesia. EDUCARE, 10(1).
Date of Last Amendment	24 th April 2022