

120224975 Foreign Languages for Specific Purpose 2

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| Module Name | Foreign Languages for Specific Purpose 2 |
| Module Level, if applicable | Beginner |
| Code if Applicable | 120224975 |
| Subtitle, if applicable | - |
| Courses, if applicable | 120224975 Foreign Languages for Specific Purpose 2 |
| Semester(s) in which the module is taught | 2 nd |
| Person responsible for the module | Language Center Team |
| Lecturer | Soni Andriawan, S.Pi., M.P |
| Language | English |
| Relation to curriculum | Compulsory Course for undergraduate program in the Food Technology Department, Faculty of Agriculture and Animal Science |
| Type of teaching | Lecture, project |
| Workload | <ul style="list-style-type: none"> • Lecture: 2 SKS x 50 minutes x 16 weeks • project: 2 SKS x 60 minutes x 16 weeks • independent learning: 2 sks x 60 minutes x 16 weeks |
| Credit points | SKS 2 SCH x (1.5) = 3 ECTS |
| Requirements according to the examination regulations | <ol style="list-style-type: none"> 1. Registered in this course 2. Minimum 80% attendance in this course |
| Recommended prerequisites | No Prerequisites |
| Module Objectives (Intended learning outcomes) | <p>By the end of the module, students should be able to</p> <ul style="list-style-type: none"> • Understanding, identifying, and analyzing types of questions and passages correctly and contextually in English proficiency tests • Understanding, identifying, and analyzing expressions in conversations and talks correctly in English proficiency test • Understanding, analyzing, applying, and assessing grammatical components correctly in English proficiency tests |
| Module Content | <p>This course studies about</p> <p><i>Listening</i></p> <ol style="list-style-type: none"> 1. General listening strategies 2. Negative expression 3. The expressions of agreement, uncertainty, suggestions, and surprise 4. Conditional and Idimoatic expressions 5. Short Functional Texts and Monologue Texts <p><i>Reading</i></p> <ol style="list-style-type: none"> 6. Vocabulary questions 7. Inferential questions 8. Grammar questions 9. Organization of ideas |

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| | <p>10. Locating information questions</p> <p>Grammar</p> <p>11. Comparatives and superlatives 12. English prepositions 13. Passive voice 14. Clauses/complex sentences 15. Reduced clause</p> |
| Study and examination requirements and forms of examination | <p>Cognitive: Midterm exam, Final exam, Quizzes, Assignments Affective: Assessed from the element /variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort.</p> |
| Media employed | Classical teaching tools with white board and power point presentation |
| Recommended Literature | <p>For Class</p> <ol style="list-style-type: none"> 1. Engelhardt, D. 2013. <i>Intermediate English Reading and Comprehension</i>. McGraw-Hill Education, LLC. 2. Murphy, R. 2018. <i>English Grammar in Use</i>. Cambridge University Press. 3. Phillips, D. 2003. <i>Longman Complete Course for the TOEFL Test</i>. Longman. 4. Abidasari, E., Waloyo, A.A., Inayati, N., et al. 2021. <i>A Guide Book for Test of Academic English Proficiency</i>. UMM Press 5. Material compilations in LMS 6. UMM Language Center FLSP Book Collections |
| Date of Last Amendment | 27 th August 2022 |