120221074 Kemuhammadiyahan

Module Name	**Kemuhammadiyahan**
Module Level, if applicable	Beginner
Code if Applicable	120221074
Subtitle, if applicable	-
Courses, if applicable	120221074 Kemuhammadiyahan
Semester(s) in which the module is taught	3nd
Person responsible for the module	Zulfikar Yusuf, M.Pd.I
Lecturer	Zulfikar Yusuf, M.Pd.I
Language	Indonesian
Relation to curriculum	Compulsory Course for undergraduate program in the Food Technology Department, Faculty of Agriculture and Animal Science
Type of teaching	Lecture, project
Workload	● Lecture: 1 SKS X 50 minutes X 16 weeks ● Project: 1 SKS X 60 minutes X 16 weeks ● Independent learning: 1 sks X 60 minutes X 16 week
Credit points	1 SKS x 1.5 = 1.5 ECTS
Requirements according to the examination regulations	1. Registered in this course 2. Minimum 80% attendance in this course
Recommended prerequisites	Faith and Humanity
Module Objectives (Intended learning outcomes)	On successful completion of the module, students should be able to: • Understand the history of Muhammadiyah. • Understand the ideological values of Muhammadiyah. • Understand the value of Muhammadiyah's struggle • in various aspects.
Module Content	This course is designed to introduce students to the Muhammadiyah movement from various sides. To illustrate the importance of this movement, the material begins with Islamization in Indonesia, then explains the origins and meaning of Muhammadiyah's presence, the articles of association and by-laws, the beliefs and ideals of Muhammadiyah, and the personality of Muhammadiyah. To provide an overview of the Muhammadiyah movement, materials were presented starting from Muhammadiyah as a religious movement, education movement, social movement, cultural movement, and values that are upheld and become the concern of Muhammadiyah.
Study and examination requirements and forms of examination	**Cognitive:** Midterm exam, final exam, quizzes, assignments **Affective:** Assessed from the element/variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort.

Media employed	Classical teaching tools with white board and power point presentation
Recommended Literature	1. Rohmansyah, S.M., 2018. Kuliah Kemuhammadiyahan. Yogyakarta: Lembaga Penelitian, Publikasi dan Pengabdian Masyarakat (LP3M). 2. Wardiyanto, W., Hasnidar, H. and Elihami, E., 2020. The Role of Muhammadiyah Education in Dealing with Bid'ah: E-Learning about Al-Islam and Kemuhammadiyahan. EduPsyCouns: Journal of Education, Psychology and Counseling, 2(2), pp.71-79.
Date of Last Amendment	24th April 2022