

Community Services

Module Name	Community Services
Module Level, if applicable	Advanced
Code if Applicable	520221260
Subtitle, if applicable	-
Courses, if applicable	520221260 Community Services
Semester(s) in which the module is taught	8 nd
Person responsible for the module	Department Team
Lecturer	Department Team
Language	Indonesian
Relation to curriculum	Compulsory Courses for undergraduate program in Departement of Food Technology, Faculty of Agriculture and Animal Science
Type of teaching	Lecture, Project
Workload	● Project: 4 sks X 60 minutes X 16 weeks
Credit points	4 SKS X 1.5 = 6 ECTS
Requirements according to the examination regulations	1. Registered in this course 2. Minimum 80% attendance in this course
Recommended prerequisites	-
Module Objectives (Intended learning outcomes)	<p>On successful completion of this course, student should be able to:</p> <ul style="list-style-type: none"> ● Define Community Services: Understand the concept of community services, its scope, and its significance in promoting social welfare and community development. ● Analyze Community Needs: Develop skills to assess and analyze the unique needs and challenges of diverse communities, including marginalized and vulnerable populations. ● Explore Community Resources: Identify and evaluate existing community resources, including governmental, non-governmental, and grassroots organizations, to address community needs effectively.
Module Content	This module covers a range of topics essential for effective community service delivery. Participants will explore the concept of community services and its significance, learn to assess and analyze community needs, and identify available resources. The module will delve into strategies for fostering community engagement and participation, as well as

	<p>designing and implementing evidence-based intervention programs. Participants will develop cultural competence, ethical principles, and collaborative skills necessary for working with diverse communities. They will also learn to recognize systemic barriers and inequalities, and develop advocacy skills for promoting social justice and human rights. Throughout the module, reflective practice will be emphasized, encouraging participants to continually evaluate and improve their community service delivery approaches.</p>
<p>Study and examination requirements and forms of examination</p>	<p>Psychomotor: Practice Affective: Assessed from the element /variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort.</p>
<p>Media employed</p>	<p>Classical teaching tools with white board and power point presentation and field practice.</p>
<p>Recommended Literature</p>	<p>For Class A. Compulsory 1. Well depend on the topic B. Option 1. Well depend on the topic</p>
<p>Date of Last Amendment</p>	<p>22nd Agustus 2022</p>