Module Name	Productive Skills of English for Specific
	Purpose (ESP)
Module Level, if applicable	Beginner
Code if Applicable	0120654974
Subtitle, if applicable	-
Courses, if applicable	Productive Skills of English for Specific Purpose (ESP)
Semester(s) in which the module is taught	<b>1</b> st
Person responsible for the module	Team LC
Lecturer	Team LC
Language	Indonesian, English
Relation to curriculum	Compulsory Courses for undergraduate program in Departement of Food Technology, Faculty of Agriculture and Animal Science
Type of teaching	Lecture, Project
Workload  Credit points	<ul> <li>Lecture: 2 sks X 50 minutes X 16 weeks</li> <li>Project: 2 sks X 60 minutes X 16 weeks</li> <li>Independent learning: 2 sks X 60 minutes X 16 week</li> <li>2 SKS X 1.5 = 3 ECTS</li> </ul>
Requirements according to the examination	1. Registered in this course
regulations	2. Minimum 80% attendance in this course
Recommended prerequisites	-
Module Objectives (Intended learning outcomes)	<ul> <li>On successful completion of this course, student should be able to:</li> <li>Identify the contents of short and long functional text in oral and written form independently.</li> <li>Explain information from short and long functional text in oral and written form</li> <li>Conceptualize the contents of short and long functional text in oral and written form.</li> <li>Produce short and long functional text in oral and written form according to the scientific field of food science and technology.</li> <li>Demonstrate short and long functional text in oral and written form according to the scientific field of food science and text in oral and written form according to the scientific field of food science and technology.</li> </ul>

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Module Content	In this course, students learn about the receptive skills of ESP which are contained in listening and reading. The material studied includes short and long functional texts that are academic in nature to help students face global challenges independently and creatively in accordance with food science and technology disciplines in oral and written form based on religious values and in accordance with the strategy of the department's development program in the future comes starting with HELTS (Higher Education Long Term Strategy) with an emphasis on the professionalism aspect.
Study and examination	<b>Cognitive:</b> Midterm exam, Final exam,
requirements and forms of	Quizzes, Assignments
examination	<b>Affective:</b> Assessed from the element
	/variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort.
Media employed	Classical teaching tools with white board
	and power point presentation, audio visual.
Recommended Literature	<ol> <li>A. Compulsory</li> <li>Masduki, et Al. 2012. English for Food Science and Technology. Malang: UMM press</li> <li>Kasihani., 2006. Let's Communicate in English-1 and 2.Malang: Banyumedia Publishing.</li> <li>Richard, Jack C., 2004. New Interchange: Third Edition. Cambridge: Cambridge University Press.</li> <li>Richard, Jack C., 2005. Listen Carefully. Oxford: Oxford University Press.</li> <li>Richard, Jack C., 2005. Developing Tactics for Listening. Oxford: Oxford University Press.</li> <li>Richard, Jack C., 2005. Expanding Tactics for Listening. Oxford: Oxford University Press.</li> <li>B. Option</li> <li>bbclearningenglish.com www.ihbristol.com</li> </ol>
	esl.about.com
	www.eslgold.com
	www.myenglishpages.co

	m youtube.com
Date of Last Amendment	25 <sup>th</sup> Agustus 2022