

## 0110654975 Receptive Skills of English for Specific Purpose (ESP)

Module Name	Receptive Skills of English for Specific Purpose (ESP)
<b>Module Level, if applicable</b>	Beginner
<b>Code if Applicable</b>	0110654975
<b>Subtitle, if applicable</b>	-
<b>Courses, if applicable</b>	Receptive Skills of English for Specific Purpose (ESP)
<b>Semester(s) in which the module is taught</b>	2 <sup>nd</sup>
<b>Person responsible for the module</b>	Team LC
<b>Lecturer</b>	Team LC
<b>Language</b>	Indonesian, English
<b>Relation to curriculum</b>	Compulsory Courses for undergraduate program in Departement of Food Technology, Faculty of Agriculture and Animal Science
<b>Type of teaching</b>	Lecture, project
<b>Workload</b>	<ul style="list-style-type: none"> <li>● Lecture: 2 sks X 50 minutes X 16 weeks</li> <li>● Project: 2 sks X 60 minutes X 16 weeks</li> <li>● Independent learning: 2 sks X 60 minutes X 16 week</li> </ul>
<b>Credit points</b>	2 SKS X 1.5 = 3 ECTS
<b>Requirements according to the examination regulations</b>	<ol style="list-style-type: none"> <li>1. Registered in this course</li> <li>2. Minimum 80% attendance in this course</li> </ol>
<b>Recommended prerequisites</b>	
<b>Module Objectives (Intended learning outcomes)</b>	<p>On successful completion of this course, student should be able to :</p> <ul style="list-style-type: none"> <li>● Identify the contents of short and long functional text in oral and written form independently.</li> <li>● Explain information from short and long functional text in oral and written form</li> <li>● Conceptualize the contents of short and long functional text in oral and written form.</li> <li>● Produce short and long functional text in oral and written form according to the scientific field of food science and technology.</li> <li>● Demonstrate short and long functional text in oral and written form according to the scientific field of food science and technology.</li> </ul>

<p><b>Module Content</b></p>	<p>In this course, students learn about the productive skills of ESP which are contained in speaking and writing. The material studied includes short and long functional texts that are academic in nature to help students face global challenges independently and creatively in accordance with food science and technology disciplines in oral and written form based on religious values and in accordance with the strategy of the department's development program in the future comes starting with HELTS (Higher Education Long Term Strategy) with an emphasis on the professionalism aspect.</p>
<p><b>Study and examination requirements and forms of examination</b></p>	<p><b>Cognitive:</b> Midterm exam, Final exam, Quizzes, Assignments  <b>Affective:</b> Assessed from the element /variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort.</p>
<p><b>Media employed</b></p>	<p>Classical teaching tools with white board and power point presentation, office software, video, Oxford Advanced Learner's digital Dictionary, Cambridge digital dictionary.</p>
<p><b>Recommended Literature</b></p>	<p>For Class</p> <p><b>A. Compulsory</b></p> <ol style="list-style-type: none"> <li>1. Masduki, et Al. 2012. <i>English for Food Science and Technology</i>. Malang: UMM press</li> <li>2. Kasihani. 2006. <i>Let's Communicate in English-1 and 2</i>. Malang: Banyumedia Publishing.</li> <li>3. Richard, Jack C., 2004. <i>New Interchange: Third Edition</i>. Cambridge: Cambridge University Press.</li> <li>4. Azar, Betty Schramper, 2013: <i>Understanding and Using English Grammar, Fourth Edition</i>. Pearson Longman. USA</li> <li>5. Swan, M. (2014). <i>Practical English Usage</i>, Oxford University.</li> </ol> <p><b>B. Option</b></p> <p>bbclearningenglish.com  www.ihbristol.com  esl.about.com  <a href="http://www.eslgold.com">www.eslgold.com</a>  www.myenglishpages.com  m.youtube.com  <a href="http://www.grammar.yourdictionary.com/grammar-rules-and-tips/tips-on-writing-a-news-report.html">http://www.grammar.yourdictionary.com/grammar-rules-and-tips/tips-on-writing-a-news-report.html</a>  <a href="http://www.kiddingtown.com/edo/invitations-formal-informal-more-samples-formal-informal-replies-accepting-declining-cbce-igcse-ncert-questions-and-answers/">://www.kiddingtown.com/edo/invitations-formal-informal-more-samples-formal-informal-replies-accepting-declining-cbce-igcse-ncert-questions-and-answers/</a>  <a href="http://www.kuliahbahasainggris.com/recount-text-pengertian-tujuan-generic-structure-dan-contoh-terlengkap/">http://www.kuliahbahasainggris.com/recount-text-pengertian-tujuan-generic-structure-dan-contoh-terlengkap/</a></p>

	<a href="https://www.thebalance.com/job-interview-questions-and-answers-2061204">https://www.thebalance.com/job-interview-questions-and-answers-2061204</a> <a href="https://www.thebalance.com/what-is-a-letter-of-application-2062031">https://www.thebalance.com/what-is-a-letter-of-application-2062031</a> <a href="http://www.wikihow.com/Make-a-Poster">http://www.wikihow.com/Make-a-Poster</a> <a href="http://www.wikihow.com/Perform-Well-in-a-Debate">http://www.wikihow.com/Perform-Well-in-a-Debate</a> <a href="http://www.wikihow.com/Prepare-a-Speech">http://www.wikihow.com/Prepare-a-Speech</a> <a href="http://www.wikihow.com/Write-a-Corporate-Profile">http://www.wikihow.com/Write-a-Corporate-Profile</a> <a href="http://www.wikihow.com/Write-a-News-Report">http://www.wikihow.com/Write-a-News-Report</a>
<b>Date of Last Amendment</b>	25 <sup>th</sup> Agustus 2022